

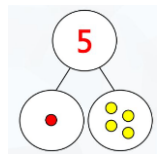
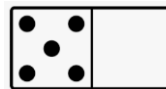
## Learning Overview for week ending 27<sup>th</sup> January

### Literacy

- Introduced digraphs ng, th, ai, ee and oo (look, took, cook)
- Practised cursive letter formation c,o,d,a,e,g
- Introduced phase 3 words he, she, we, be, me, with, this, that, then and them.
- Shared the book 'George and the Dragon', talked about the pictures in detail and discussed the characters and settings. Predicted story events.
- Learnt new vocabulary such as, mighty, monstrous, furious, terrified.
- Added actions to the story George and the dragon, then we became story tellers and retold the story using the actions and vocabulary we had learnt.
- Introduced how to write a sentence and attempted to write own.
- Used non-fiction texts to find out about the exterior and interior of a castle.

### Maths

- Counted on to 30 and back in ones from 10, then 15.
- Continued counting to 10 from a sequence of numbers for example 3,4,5 children continue to 10.
- Used our fingers to show different numbers for example show me 2, 5 etc.
- Subitising objects to 5 and spots on a domino.
- Introduced number 5 through the use of Numberblocks, dot patterns, Numicon, and dominoes.
- Introduced the concepts part, whole, e.g. a lid is a part, a pen is a part together they are a whole.
- Used part, whole vocabulary to explore making 5.



### Ideas for activities to do at home

- Use **all** phonics flashcards to make cvc words for your child to read.
- Read the school reading book at least three times a week. As they read encourage your child to read words in their wallet by sight.
- Practise reading words in the wallet by sight.
- Visit [www.phonicsplay.co.uk](http://www.phonicsplay.co.uk) Log in - dragon123 Password: 2020elephants Play buried treasure (phase 2 all or phase 3 set 6-7) on Phonics play.
- Complete 'To do' tasks set on Purple Mash
- Check Mathletics and complete tasks set
- Ask your child to draw a picture of castle and they name the different parts? Arrow slits, drawbridge, tower, moat, battlements, keep and ramparts.

### IMPORTANT MESSAGE

On Wednesday 8th February we will be holding a 'Royal Banquet' in school for Cubs and Kittens in order to conclude our theme on 'Homes and Castles'. On the day we would like the children to come dressed as a king, queen, prince, princess, knight or dragon. This is a **SECRET**; please do not tell your child.

We would like your child to receive a letter in the post inviting them to this special banquet. For this to happen please send in a stamp addressed envelope by Monday 30th January in order for them to receive their invite in good time.

### Observations from home



Name:

Date: