


## Learning Overview for week ending 13<sup>th</sup> January

<p style="text-align: center;"><b>Literacy</b></p> <ul style="list-style-type: none"> <li>• Reading and discussing books left by the Phonics Fairy.</li> <li>• Learning the digraphs qu, sh, ch.</li> <li>• Blending to read cvc (consonant vowel consonant) words.</li> <li>• Forming graphemes (letters) for all phonemes (sounds) learned.</li> <li>• Segmenting cvc words in order to spell.</li> <li>• Introduced phase 3 words he, she, we, be, me.</li> <li>• Listened and responded to a poem called 'The Pet'.</li> <li>• Reading simple sentences using a variety of reading strategies. E.g. spotting sight words, using the picture clue with initial phoneme and sounding out and blending.</li> </ul>	<p style="text-align: center;"><b>Maths</b></p> <ul style="list-style-type: none"> <li>• Counting on from 0 in ones to 30.</li> <li>• Count back from 15 to 0.</li> <li>• Recognise numerals to 5.</li> <li>• Went on a home's walk around Papworth, spotting different types of houses, detached, semi-detached, terraced, flat bungalow.</li> <li>• Introduced a pictograph - talked about how many children live in each type of house. How many pets we have. Which was more/ fewer?</li> <li>• Using the vocabulary, more and fewer to describe quantities.</li> <li>• 1-1 counting, encouraging the children to move objects as they count accurately.</li> </ul>
<p style="text-align: center;"><b>Ideas for activities to do at home</b></p> <ul style="list-style-type: none"> <li>• Use <b>all</b> phonics flashcards to make cvc words for your child to read. Visit <a href="http://www.phonicsplay.co.uk">www.phonicsplay.co.uk</a> Log in - dragon123 Password: 2020elephants</li> <li>• Play any phase 2 game. Read the school reading book at least three times a week.</li> <li>• Please continue to practise reading words in the wallet by sight- please refer to the letter sent home before Christmas for words your child needs to learn.</li> <li>• Ask your child about the 5 ways to wellbeing. Keep a wellbeing journal.</li> <li>• Wrap up warm and go for a winter walk, house spotting and have fun at the park.</li> <li>• Have a go on Purple Mash, Mathletics (tasks assigned) and Bug Club - passwords are in the back of your child's reading record.</li> <li>• <b>Top Secret!!!!</b> We will be having a Royal Medieval Banquet in school with the children on 8<sup>th</sup> February. Children can come into school dressed as a queen, princess, king, prince, knights or dragons. Please <b>do not</b> tell the children, they will receive an invitation nearer the time.</li> </ul> <p><b>Please add any comments to the WOW star if you see or hear your child make reference to any of the above learning. We will share these in school and then add stick it in your child's learning journals.</b></p>	<p style="text-align: center;"><b>Observations from home</b></p> <div style="text-align: center;">  </div> <div style="display: flex; justify-content: space-between; margin-top: 20px;"> <span>Name:</span> <span>Date:</span> </div>