2017 KS2 School Dashboard
for governors & school leaders

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Pendragon Community Primary School
LA Cambridgeshire   DFE 8732033   Produced September 2017   Version 1

What it is

Seven easy-to-use reports which help governors and school leaders to evaluate school performance using the latest 2017 DFE school performance indicators.

What it tells you

What are the strengths and areas for improvement in your school?

How does attainment and pupil progress compare to the national average?

How are you performing in different subjects?

Do you have any under-performing groups of pupils?

How might the context of your school affect performance?

How does pupil attendance compare to the national average?

About the data shown

1 2 3

Actual results

Actual results for your school, using a range of measures such as averages and thresholds.

ESTIMATED ⟷ **1 2 3**

Pupil progress

The value added progress that your pupils have made from one key stage to the next. FFT compares your actual results to the estimated results based on the progress of similar pupils nationally.

↑ ↓

Trends

The dashboard analyses school performance over 3-5 years. Any significant year-on-year improvement is highlighted using an up arrow. Significant declines in performance are highlighted with a down arrow.

Gauges

These display headline indicators and whether actual results and pupils' progress are in line with, or significantly above or below, the national average.

+ −

Statistical significance

Green plus signs and red minus signs highlight where either actual results or pupils' progress is significantly above or below the national average.

✓ ✗

Strengths & weaknesses

These highlight key pupil groups and subjects where progress is above or below the national average.

Working in partnership with

Premier partner
ASCL Association of School and College Leaders
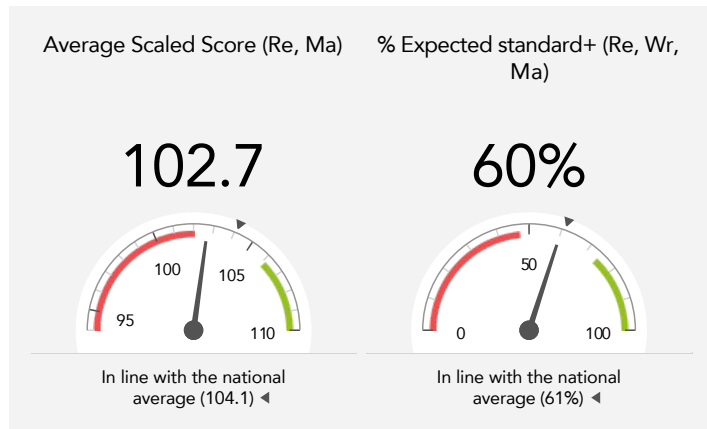
nga National Governors' Association

Data sources

Generated from FFT Aspire which includes data sourced from the DfE (National Pupil Database) and data calculated by FFT. FFT is accredited as a DfE supplier to receive early access to ASP data. Headline performance indicators will be consistent with the DfE School Performance Tables and ASP.
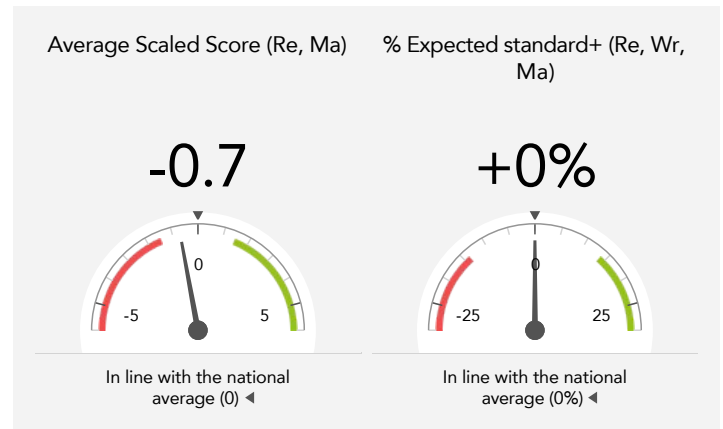
Pendragon Community Primary School

2017 | KS2 | VA

Overview

KS2 Attainment 2017 · Actual results
52 pupils

Average Scaled Score (Re, Ma)	% Expected standard+ (Re, Wr, Ma)
102.7	**60%**
In line with the national average (104.1) ◄	In line with the national average (61%) ◄

KS2 Progress 2017 · Value Added
48 matched pupils

Average Scaled Score (Re, Ma)	% Expected standard+ (Re, Wr, Ma)
-0.7	**+0%**
In line with the national average (0) ◄	In line with the national average (0%) ◄

KS2 higher and lower performing pupil groups 2017

	Higher performing	Lower performing
Overall achievement pupil progress	Other Asian (9) First language not English (6) Middle attainers (17)	SEN Support (8) ⊖ FSM (in last 6 years) (7) Lower attainers (17)
KS2 reading achievement pupil progress	First language not English (6) Other Asian (9) Female (19)	SEN Support (8) ⊖ FSM (in last 6 years) (7) Male (29)
KS2 writing achievement pupil progress	Other Asian (9) First language not English (6) Female (19)	SEN Support (8) Male (29) FSM (in last 6 years) (7)
KS2 mathematics achievement pupil progress	Other Asian (9) First language not English (6)	FSM (in last 6 years) (7) SEN Support (8) Lower attainers (17) ⊖
KS2 grammar, punctuation & spelling achievement pupil progress	Other Asian (9) First language not English (6) Middle attainers (17)	SEN Support (8) ⊖ FSM (in last 6 years) (7) Lower attainers (17)

Using FFT Aspire dashboards

attainment ←|·|·|·|·|→ progress

The dashboard provides an overview of performance in your school based on your actual results (**attainment**) and the value added pupil progress that pupils have made from one key stage to the next (**progress**).

The dashboard also provides a simple comparison of school performance against national averages. For value added progress measures, this comparison is based on the average progress made by similar pupils across the country. By 'similar pupils' we mean pupils with similar prior attainment, gender and month of birth.
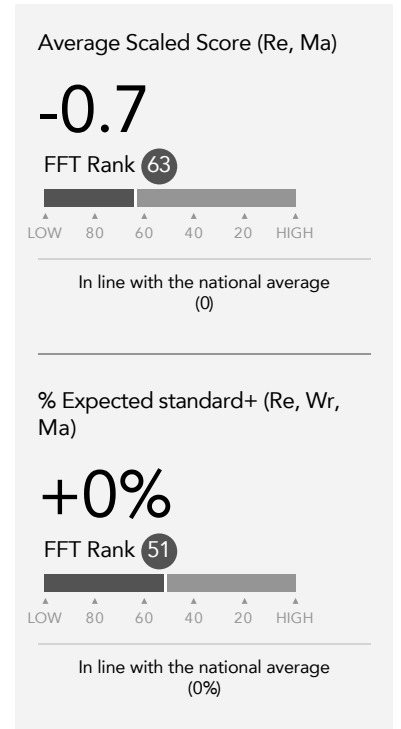
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2017 | KS2 | VA

Attainment & progress

KS2 Attainment 2017
52 pupils

Average Scaled Score (Re, Ma)

102.7

FFT Rank 70

LOW | 80 | 60 | 40 | 20 | HIGH

In line with the national average (104.1)

Line chart 2014–2017, Your School vs National Average, scale 100–105

% Expected standard+ (Re, Wr, Ma)

60%

FFT Rank 58

LOW | 80 | 60 | 40 | 20 | HIGH

In line with the national average (61%)

Line chart 2014–2017, Your School vs National Average, scale 40%–70%
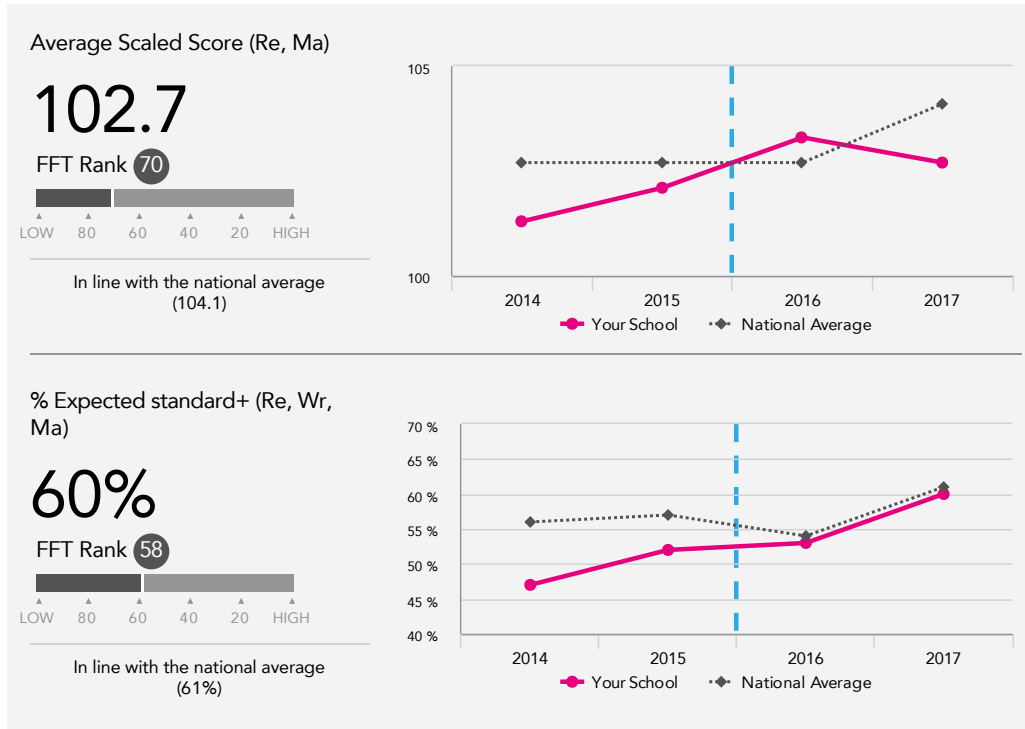
KS2 Progress 2017
48 matched pupils

Average Scaled Score (Re, Ma)

-0.7

FFT Rank 63

LOW | 80 | 60 | 40 | 20 | HIGH

In line with the national average (0)

% Expected standard+ (Re, Wr, Ma)

+0%

FFT Rank 51

LOW | 80 | 60 | 40 | 20 | HIGH

In line with the national average (0%)

KS2 performance summary

	Actual results			Pupil progress		
	2015	2016	2017	2015	2016	2017
Number of Pupils / % Matched	50	47	52	94%	98%	92%
% Expected standard+ (Re, Wr, Ma)	52%	53%	60%	-7%	-5%	+0%
% Higher standard (Re, Wr, Ma)	4%	13% ⊕	10%	-2%	+7% ⊕	+4%
Average Scaled Score (Re, GPS, Ma)	102.4	103.3	103.0	-0.3	-0.5	-0.9
Average Scaled Score (Re, Ma)	102.1	103.3	102.7	-0.2 ↑	-0.2	-0.7
% Expected standard+ Reading	64%	72%	67%	-4%	+2%	-3%
% Higher standard Reading	24%	21%	27%	+6%	+3%	+6%
Scaled Score Reading	102.8	103.4	103.3	+0.5 ↑	+0.1	+0.1
% Expected standard+ Writing	84%	79%	77%	-4%	-1%	-0%
% Higher standard Writing	38%	17% ↓	19%	+4%	+2%	+3%
Scaled Score Writing	-	101.9	101.6	-	+0.4	+0.1
% Expected standard+ Maths	64%	60%	71%	-9%	-16% ⊖	-6%
% Higher standard Maths	8%	26% ↑	17%	-3%	+9%	-4%
Scaled Score Maths	101.4	103.2	102.1	-1.3	-0.6	-1.5
% Expected standard+ Grammar, Punctuation & Spelling	76%	64%	69%	+2%	-14% ⊖	-8%
% Higher standard Grammar, Punctuation & Spelling	36% ⊕	23%	27%	+15% ⊕	+1%	-2%
Scaled Score Grammar, Punctuation & Spelling	104.2	103.6	104.3	+0.8 ↑	-1.1	-1.0
% Expected standard+ Science	94%	87%	85%	-	-	-
Average Point Score (Re, Wr, Ma)	28.5	-	-	-0.3	-	-
% Level 4+ (Re, Wr, Ma)	76%	-	-	-7%	-	-
% Level 4B+ (Re, Wr, Ma)	68%	-	-	-4%	-	-
% Level 5+ (Re, Wr, Ma)	24%	-	-	+3%	-	-

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Pupil groups

KS2 Pupil groups performance 2017

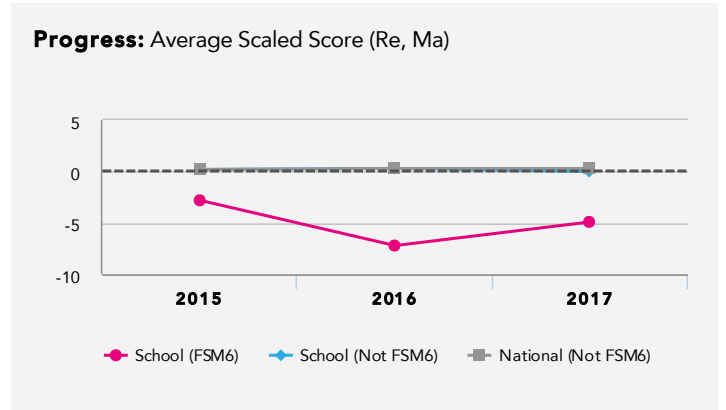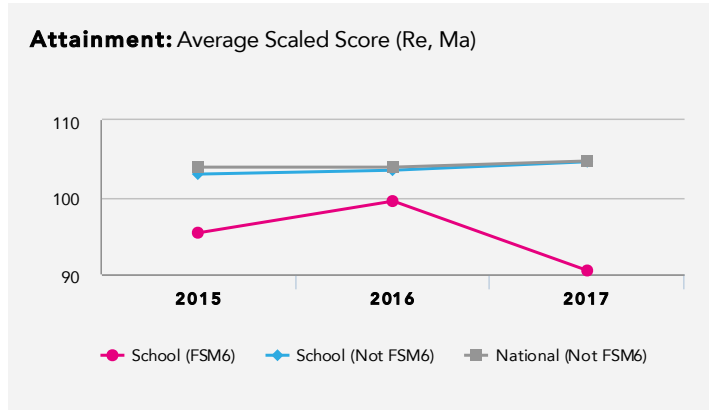|		Pupils	Actual results			Pupil progress		
			Average Scaled Score (Re, Ma)	% Expected standard+ (Re, Wr, Ma)	% Higher standard (Re, Wr, Ma)	Average Scaled Score (Re, Ma)	% Expected standard+ (Re, Wr, Ma)	% Higher standard (Re, Wr, Ma)
Summary	All Pupils	52	102.7	60%	10%	-0.7	+0%	+4%
Gender	Male	31	102.2	55%	6%	-0.7	+0%	+1%
	Female	21	103.4	67%	14%	-0.7	-0%	+9%
Prior Attainment	Higher attainers	14	109.5	100%	36%	-0.3	+7%	+19%
	Middle attainers	17	105.4 ↑	76%	0%	-0.0	+2%	-3%
	Lower attainers	17	95.6	18%	0%	-1.7	-7%	-0%
Pupil Premium	FSM (in last 6 years)	7	90.5 ⊖	0% ⊖	0%	-4.9	-18%	-0%
	Not FSM (in last 6 years)	45	104.6	69%	11%	+0.0	+3%	+5%
SEN Group	SEN Support	8	93.1	13%	0%	-4.8 ⊖	-19%	-2%
	No SEN	44	104.5	68%	11%	+0.1	+4%	+5%
EAL	First language not English	10	104.4	70%	10%	+2.0	+21%	+7%
	First language English	42	102.3	57%	10%	-1.1	-3%	+4%
Mobility	Joined in Y5 or Y6	3	89.8	0%	0%	-6.8	-18%	-0%
	Joined before Y5	49	103.5	63%	10%	-0.3	+1%	+4%
Ethnicity	White	38	101.5	53%	11%	-1.1	-3%	+6%
	Indian	2	101.0	50%	0%	-4.1	+5%	-17%
	Other Asian	9	108.2	89%	11%	+1.7	+9%	+3%
	Any Other	2	106.8	100%	0%	-1.7	+11%	-10%
	Unknown	1	93.0	0%	0%	-	-	-

KS2 Progress 2017

Pupil progress

Average Scaled Score (Re, Ma)

(6) First language not English
(9) Other Asian
(40) No SEN
(41) Not FSM (in last 6 years)
(17) Middle attainers
(14) Higher attainers
(45) Joined before Y5
(19) Female
(48) All Pupils
(29) Male
(42) First language English
(36) White
(17) Lower attainers
(8) SEN Support
(7) FSM (in last 6 years)

-7.5 -5 -2.5 0 2.5

Above/below national progress

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Subjects

KS2 subject performance 2017

	Actual results			Pupil progress			Actual results over time
	2015	2016	2017	2015	2016	2017	
Number of Pupils / % Matched	50	47	52	94%	98%	92%	
Reading							
% Expected standard+	64%	72%	67%	-4%	+2%	-3%	
% Higher standard	24%	21%	27%	+6%	+3%	+6%	
Scaled Score	103	103	103	+0.5 ↑	+0.1	+0.1	
Level 4+	92%	-	-	+1%	-	-	
Level 4B+	84%	-	-	+1%	-	-	
Level 5+	52%	-	-	+2%	-	-	
Average Point Score	29.1	-	-	+0.3	-	-	
Writing							
% Expected standard+	84%	79%	77%	-4%	-1%	-0%	
% Higher standard	38%	17% ↓	19%	+4%	+2%	+3%	
Scaled Score	-	102	102	-	+0.4	+0.1	
Level 4+	84%	-	-	-5%	-	-	
Level 5+	38%	-	-	+4%	-	-	
Average Point Score	28.3	-	-	-0.1 ↑	-	-	
Maths							
% Expected standard+	64%	60%	71%	-9%	-16% ⊖	-6%	
% Higher standard	8%	26% ↑	17%	-3%	+9%	-4%	
Scaled Score	101	103	102	-1.3	-0.6	-1.5	
Level 4+	90%	-	-	-2%	-	-	
Level 4B+	72%	-	-	-9%	-	-	
Level 5+	32%	-	-	-6%	-	-	
Average Point Score	28.4	-	-	-0.7	-	-	
Grammar, Punctuation & Spelling							
% Expected standard+	76%	64%	69%	+2%	-14% ⊖	-8%	
% Higher standard	36% ⊕	23%	27%	+15% ⊕	+1%	-2%	
Scaled Score	104	104	104	+0.8 ↑	-1.1	-1.0	
Science							
% Expected standard+	94%	87%	85%	-	-	-	
Level 4+	94%	-	-	+3%	-	-	
Level 5+	50%	-	-	+10%	-	-	
Average Point Score	29.6	-	-	+0.7	-	-	

% Expected standard+ Reading

% Expected standard+ Writing

% Expected standard+ Maths

% Expected standard+ Grammar, Punctuation & Spelling

% Expected standard+ Science

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Disadvantaged pupils

KS2 Performance for disadvantaged pupils 2017

Attainment: Average Scaled Score (Re, Ma)

- School (FSM6) - School (Not FSM6) - National (Not FSM6)

Progress: Average Scaled Score (Re, Ma)

- School (FSM6) - School (Not FSM6) - National (Not FSM6)

Progress gap

Average Scaled Score (Re, Ma)

- FSM6 - Not FSM6
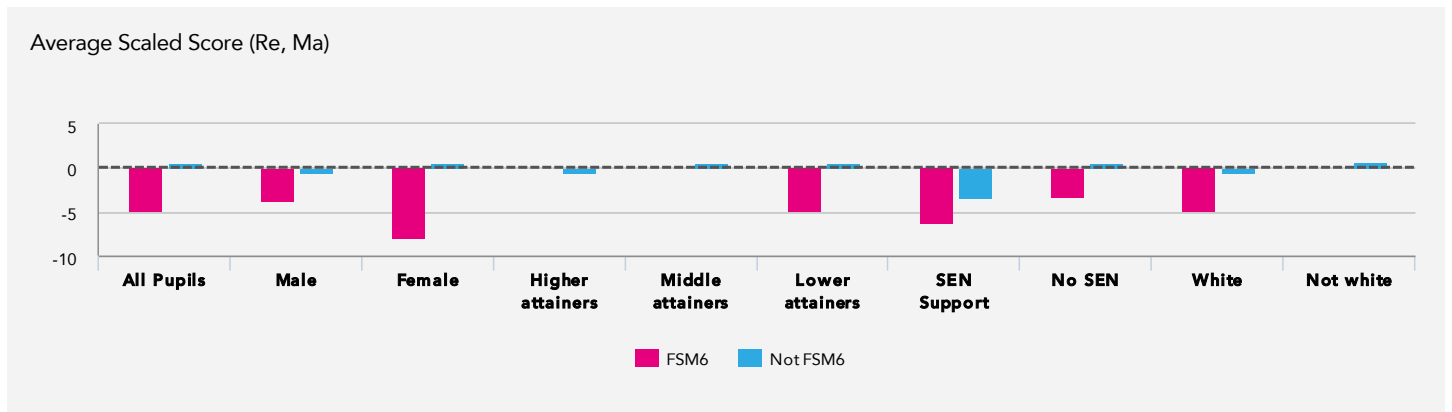
	Pupils			Attainment Average Scaled Score (Re, Ma)			Progress Average Scaled Score (Re, Ma)		
		FSM6	Not FSM6	FSM6	Not FSM6	Gap	FSM6	Not FSM6	Gap
Summary	All Pupils	7	45	90.5 🚫	104.6	-14.1	-4.9	0	-4.9
Gender	Male	5	26	91.6	104.3	-12.7	-3.7	-0.1	-3.6
	Female	2	19	87.8	105.1	-17.3	-8	0.2	-8.2
Prior Attainment	Higher attainers	-	14	-	109.5	-	-	-0.3	-
	Middle attainers	-	17	-	105.4	-	-	0	-
	Lower attainers	7	10	90.5	99.1	-8.6	-4.9	0.6	-5.5
SEN Group	SEN Support	4	4	88.9	97.4	-8.5	-6.3	-3.3	-3
	No SEN	3	41	92.7	105.3	-12.6	-3.2	0.4	-3.6
Ethnic Group	White	7	31	90.5	104	-13.5	-4.9	-0.2	-4.7
	Not white	-	14	-	105.9	-	-	0.7	-

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Scatterplot

KS2 Pupil scatterplot 2017 52 pupils highlighted by Pupil Premium ▼

Pendragon Community Primary School
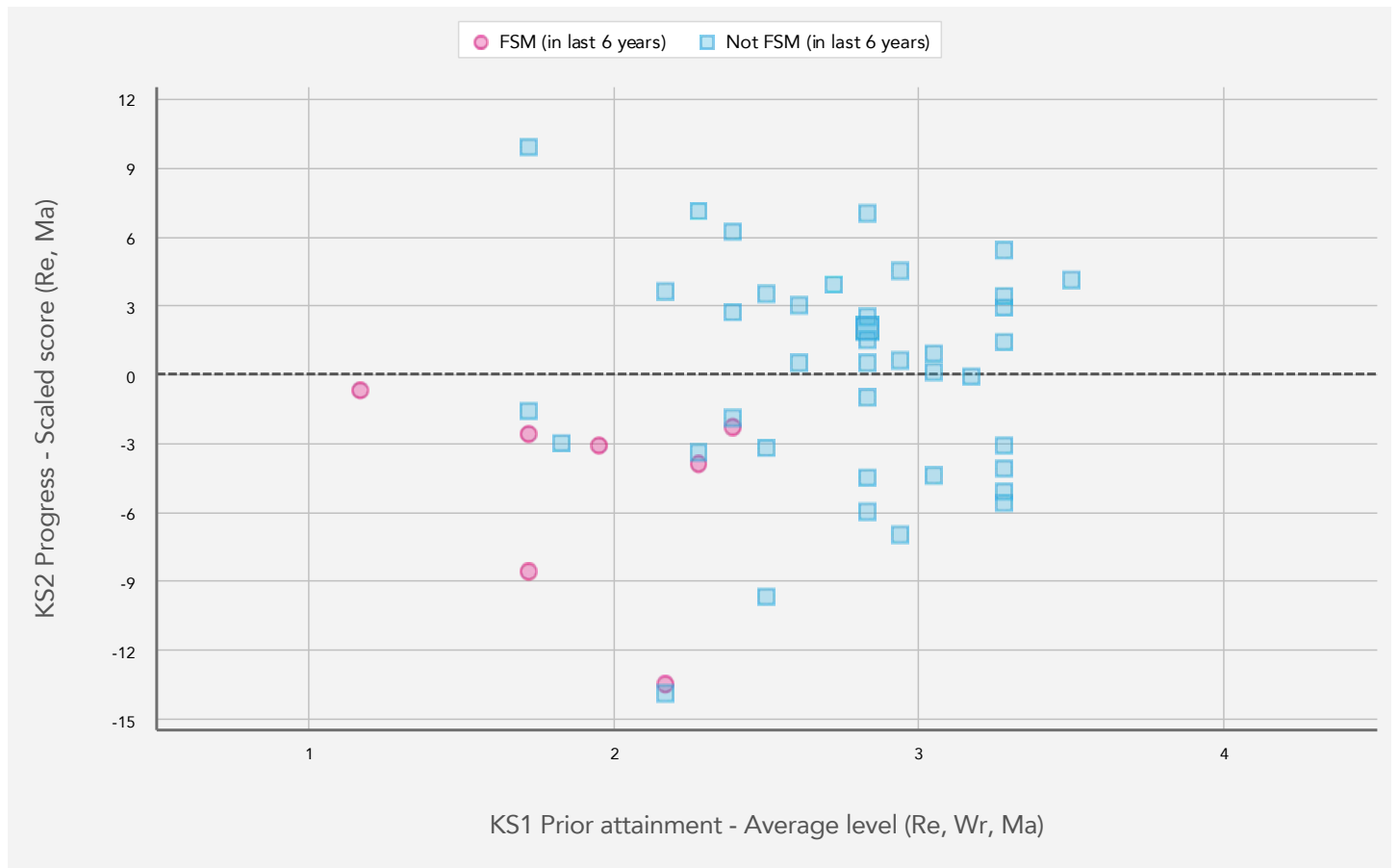
Context

Context · Year 6 · 2016 / 2017

		Pupils	Proportion	
			School	National
Summary	All Pupils	52	100%	100%
Gender	Male	31	60%	51%
	Female	21	40%	49%
Prior Attainment	Higher attainers	14	27%	31%
	Middle attainers	17	33%	33%
	Lower attainers	17	33%	31%
Pupil Premium	FSM (in last 6 years)	7	13%	32%
	Not FSM (in last 6 years)	45	87%	68%
SEN Group	SEN Support	8	15%	15%
	No SEN	44	85%	82%
EAL	First language not English	10	19%	20%
	First language English	42	81%	80%
Mobility	Joined in Y5 or Y6	3	6%	7%
	Joined before Y5	49	94%	93%
Ethnicity	White	38	73%	75%
	Indian	2	4%	3%
	Other Asian	9	17%	3%
	Any Other	2	4%	4%
	Unknown	1	2%	1%

Absence · Year 6 · Autumn 2013 - Summer 2016

		Pupils	Absence		Persistent absentees	
			School	National	School	National
Summary	All Pupils	52	3%	4%	0%	5%
Gender	Male	31	3%	4%	0%	6%
	Female	21	3%	4%	0%	5%
Prior Attainment	Higher attainers	14	2%	3%	0%	2%
	Middle attainers	17	4%	4%	0%	4%
	Lower attainers	17	3%	5%	0%	9%
Pupil Premium	FSM (in last 6 years)	7	4%	5%	0%	11%
	Not FSM (in last 6 years)	45	3%	3%	0%	3%
SEN Group	SEN Support	8	4%	5%	0%	10%
	No SEN	44	3%	4%	0%	4%
EAL	First language not English	10	3%	4%	0%	5%
	First language English	42	3%	4%	0%	5%
Mobility	Joined in Y5 or Y6	3	6%	6%	0%	14%
	Joined before Y5	49	3%	4%	0%	5%
Ethnicity	White	38	3%	4%	0%	6%
	Indian	2	1%	3%	0%	3%
	Other Asian	9	4%	4%	0%	4%
	Any Other	2	2%	4%	0%	6%
	Unknown	1	4%	4%	0%	7%