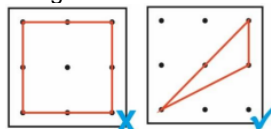
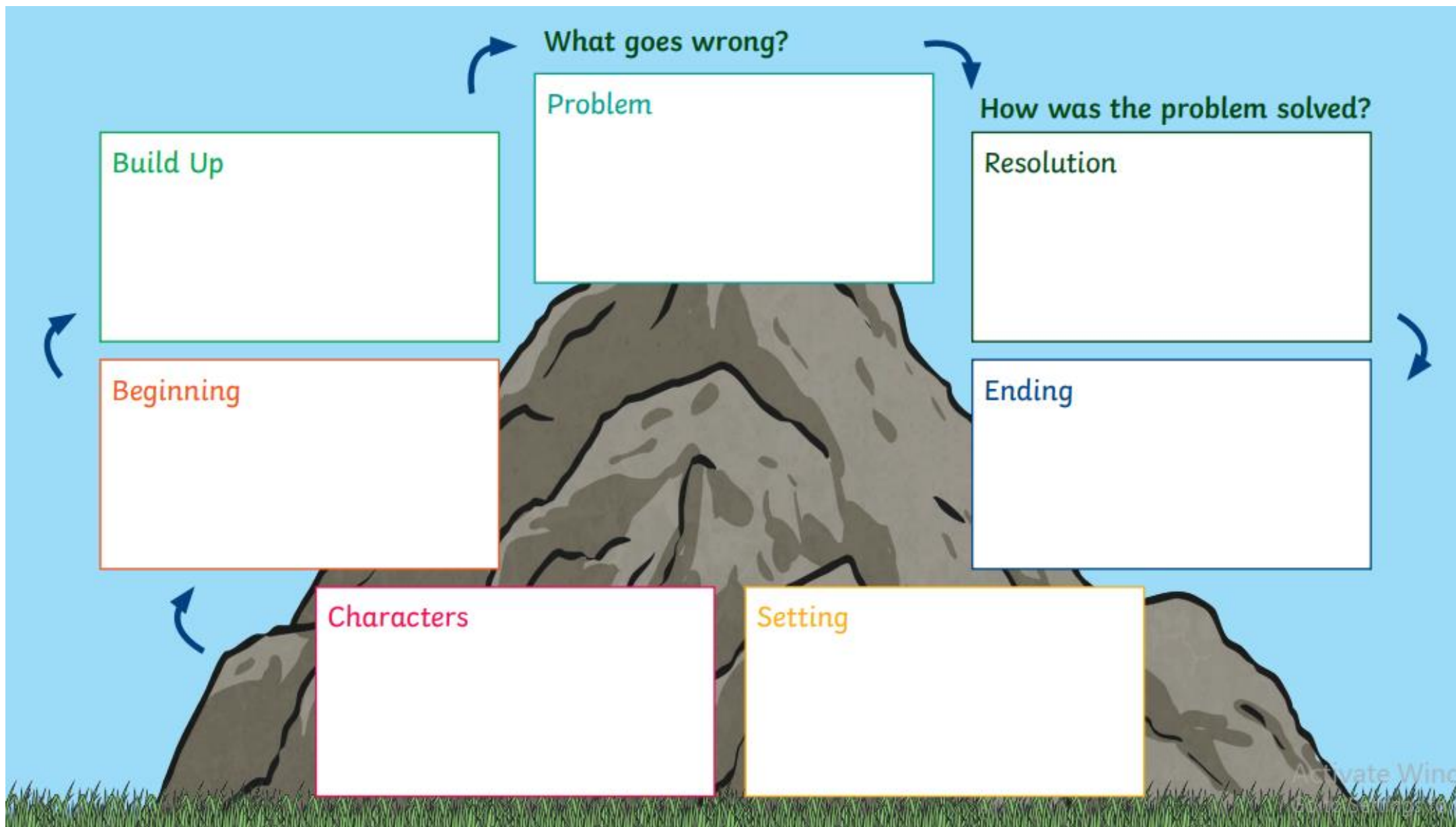
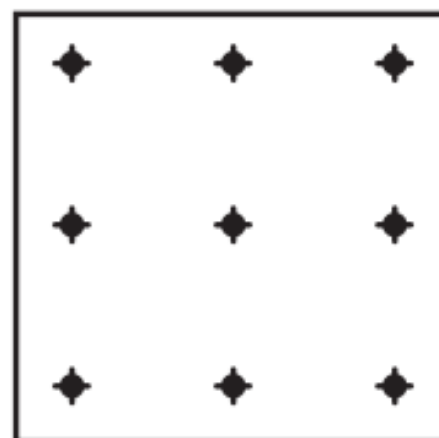
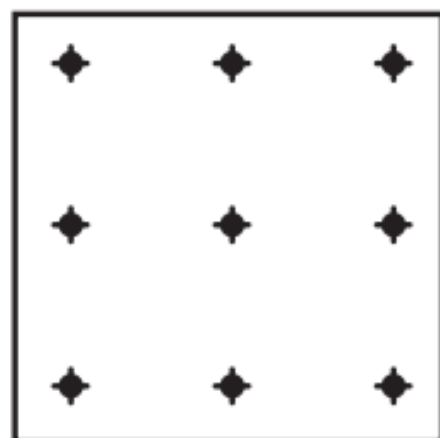
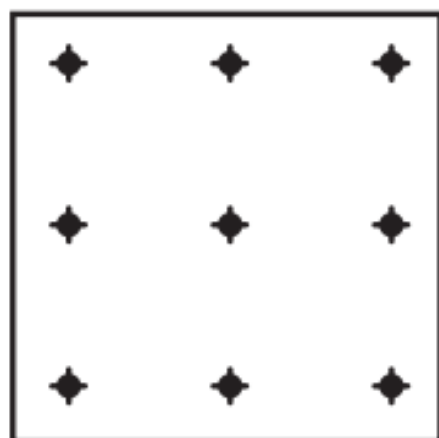
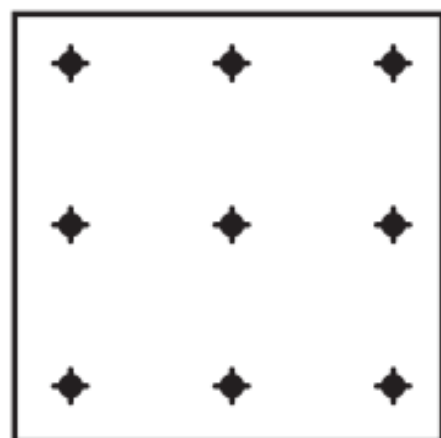
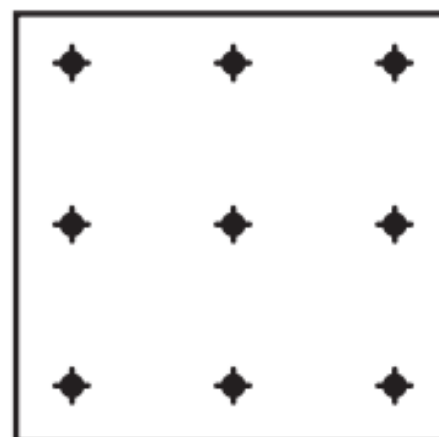
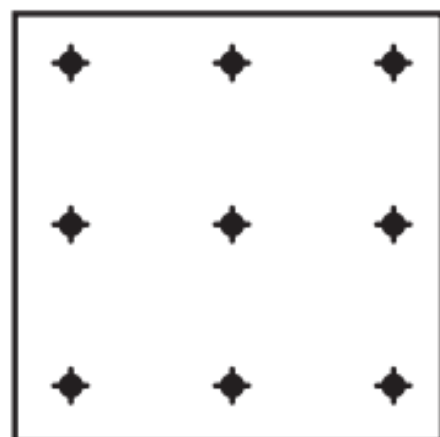
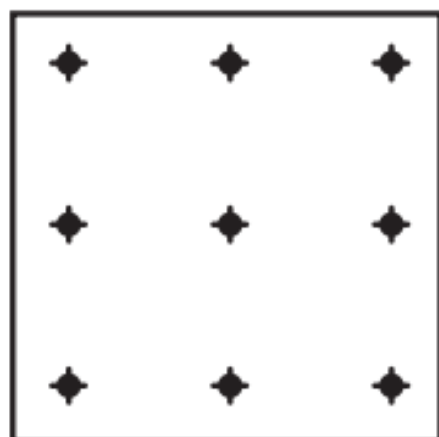
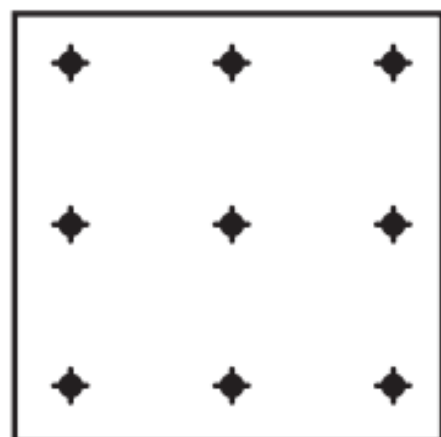
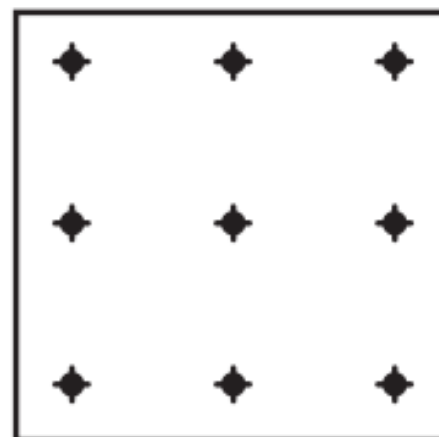
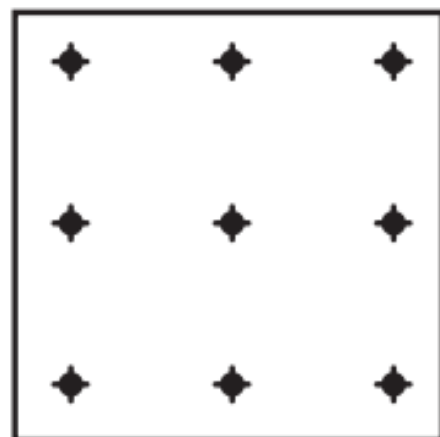
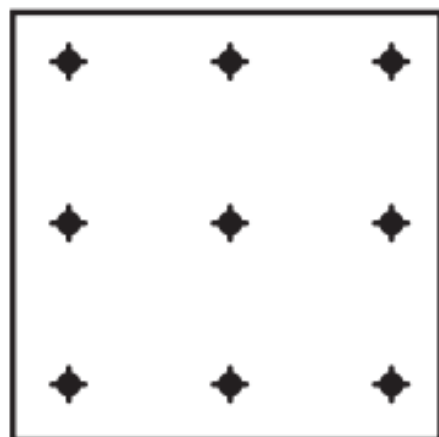
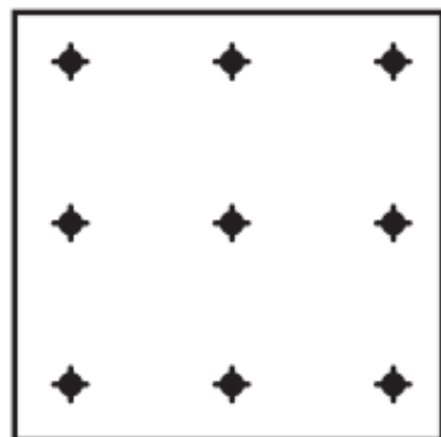


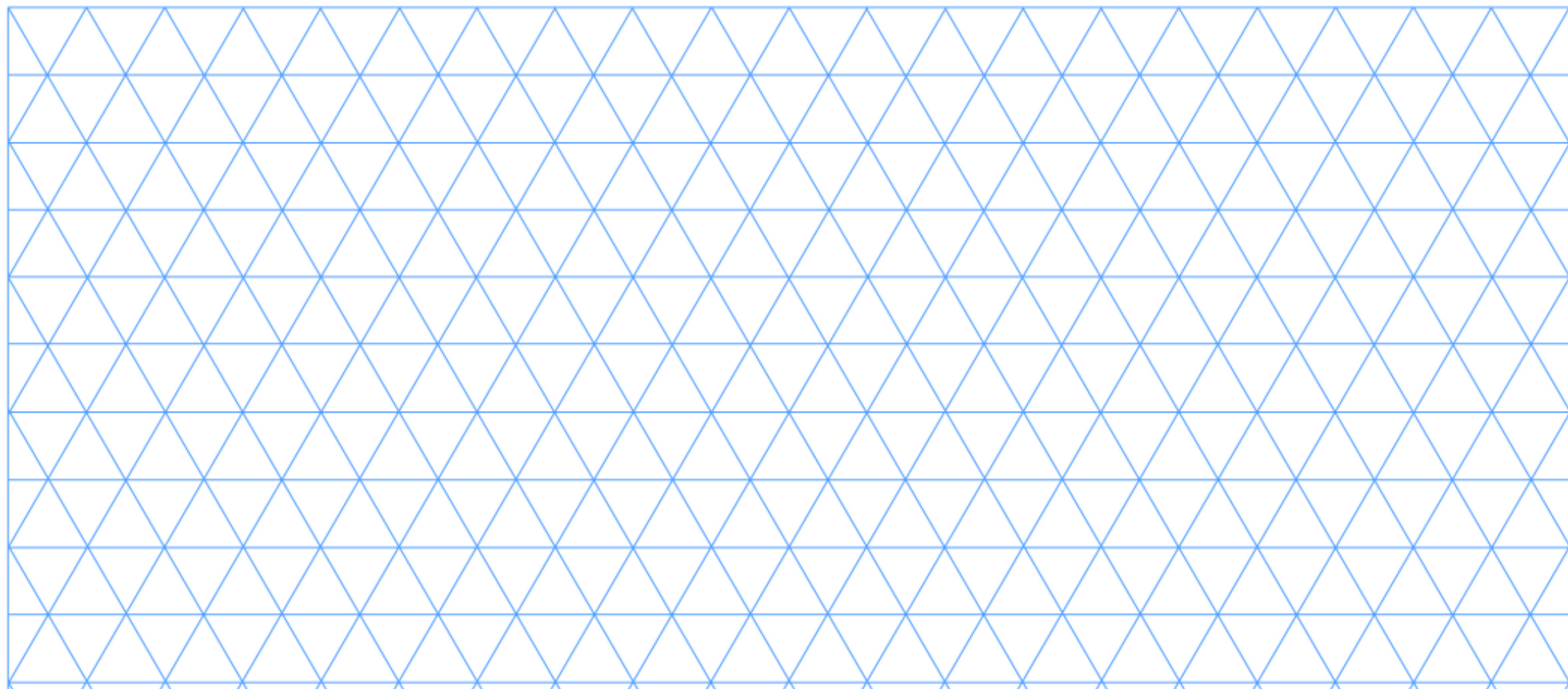
Y3 Home Learning W.C. 24.1.22

Session		Monday	Tuesday	Wednesday	Thursday	Friday
AM 1 (1 hour per day)	English	LO: To plan a story Using the story mountain below, plan out your own story similar to Rosie Revere Engineer. Follow the same order of the story, but you can change the characters, the inventions and how they do and do not work out for her.	LO: To write a story Take your time writing your story this week. Enjoy writing and being creative. You have plenty of time to complete it so complete a stage at a time. Today just focus on the opening of the story. The beginning and the build up. Introduce the characters.	LO: To write a story Have a read back through your story so far. Is there anything you would or should change? Make any changes before starting the next section. Today focus on the middle section of the story. What is the problem? What goes wrong? What invention does your character create and how do they feel when it doesn't go well?	LO: To write a story Have a read back through your story so far. Is there anything you would or should change? Make any changes before starting the final section. Today focus on the ending of your story. How is the problem solved? Who comes into the story with a dream that your main character creates an invention for? What happens to it?	LO: To edit a story Read through your whole story. If there is anything you think should be changed or added in, do that. Then focus on checking punctuation, spelling, vocabulary and word choices. Use a different coloured pen or pencil to make your changes.
AM 2 (1 hour per day)	Maths	LO: To identify a polygon Introducing 2D shapes. A polygon is a 2d shape which has an equal number of sides and angles. Identify a range of 2D shapes. Find a range of shapes and draw some to check if they fit this criteria of a polygon.	LO: To classify regular and irregular polygons A regular polygon is a straight sided 2D shape where all the sides are equal length and all internal angles are the same size. An irregular polygon does not have equal length sides and size angles. Using this knowledge, you could sort a range of shapes into regular and irregular, or draw them in the two categories.	LO: To draw polygons Using the spotted boxes attached below, draw as many polygons as you can. The lines of your polygon can only touch four dots though  What was the maximum number of vertices they could have? What shapes could you make?	LO: To draw polygons Using the triangle paper attached, make these shapes and label them. 1. A larger triangle. 2. A quadrilateral with two pairs of parallel sides where all the sides are the same length but angles are not equal (e.g. rhombus). 3. A quadrilateral with two pairs of parallel sides where all the sides are not the same length and angles are not equal (e.g. parallelogram). 4. A quadrilateral with only one pair of parallel sides (e.g. trapezium). 5. An irregular pentagon. 6. A regular hexagon. 7. An irregular hexagon.	LO: To compare polygons Using the activities below, compare the shapes. What is the same and different about the shapes? Explain how each shape could be the odd one out.

PM 1 (1 hour per day)	Topic sessions	Science LO: To know that light is reflected from surfaces Looking at reflection. Watch https://www.bbc.co.uk/bitesize/topics/zbssgk7/article/s/zqdx82 . Using a torch, test out different materials around the house to see how reflective they are. If you hold a piece of paper behind the torch, it won't be lit up, unless the material is reflective and reflects the light back on the piece of paper. Make a list of the most and least reflective materials.	Art LO: To create a collage Below is the image of Starry Night by Vincent Van Gogh. Choose your favourite section of the painting and create a collage of it, using coloured paper or tissue paper. If you do not access to a selection of paper. Choose your favourite section and sketch it out and then colour it using pencils or pens.	French LO: To recall French vocabulary of animals See how much you can recall from the previous French lesson on animals. Repeat the activity we did, which is attached below. After completing it, try to write some of your own phrases with matching pictures.	Science LO: To order events from a text. Start by writing down two things you have learnt about light so far. Watch this clip about how the eye detects light. https://www.bbc.co.uk/bitesize/topics/zbssgk7/article/s/zp7f8mn Find out about why looking at the sun can be dangerous. After your research, create a sun safety poster, showing how the sun can be dangerous and the different ways in which we can stay safe in the sun.	PSHCE LO: To take notice This half term we are focusing on the Five Ways to Wellbeing. Today we are looking at Taking Notice. Taking Notice is about taking time to stop, think and reflect on things in our lives. Watch this short video on taking notice. https://www.bbc.co.uk/teach/class-clips-video/pshe-ks2-take-notice/zffxt39 Complete one of the activities attached below.
PM 3 (30 minutes per day)	Physical	Log in to 5-a-day workout and choose a few workouts to do. Alternatively, do a P.E. with Joe Wicks on YouTube.	Choose 4 times tables song to move to while you learn your times tables. https://www.bbc.co.uk/teach/super-movers/times-table-collection/z4vv6v4	Log in to 5-a-day workout and choose a few workouts to do. Alternatively, do a P.E. with Joe Wicks on YouTube.	Choose 4 times tables song to move to while you learn your times tables. https://www.bbc.co.uk/teach/super-movers/times-table-collection/z4vv6v4	Log in to 5-a-day workout and choose a few workouts to do. Alternatively, do a P.E. with Joe Wicks on YouTube.
(15 minutes per day)	Newsround	Watch the daily Newsround using the below link: https://www.bbc.co.uk/newsround Record the three main stories of the day and discuss these with an adult at home.	Watch the daily Newsround using the below link: https://www.bbc.co.uk/newsround Record the three main stories of the day and discuss these with an adult at home.	Watch the daily Newsround using the below link: https://www.bbc.co.uk/newsround Record the three main stories of the day and discuss these with an adult at home.	Watch the daily Newsround using the below link: https://www.bbc.co.uk/newsround Record the three main stories of the day and discuss these with an adult at home.	Watch the daily Newsround using the below link: https://www.bbc.co.uk/newsround Record the three main stories of the day and discuss these with an adult at home.
(30 minutes per day)	Home Learning/ Homework (spelling homework to be emailed where necessary)	Daily reading – log in to Bug Club KIRFs – Multiplication and division facts for 3 and 4 times tables Mathletics – choose your activities Spelling – Practise words from the Year 3&4 spelling list.	Daily reading – log in to Bug Club KIRFs – Multiplication and division facts for 3 and 4 times tables Mathletics – choose your activities Spelling – Practise words from the Year 3&4 spelling list.	Daily reading – log in to Bug Club KIRFs – Multiplication and division facts for 3 and 4 times tables Mathletics – choose your activities Spelling – Practise words from the Year 3&4 spelling list.	Daily reading – log in to Bug Club KIRFs – Multiplication and division facts for 3 and 4 times tables Mathletics – choose your activities Spelling – Practise words from the Year 3&4 spelling list.	Daily reading – log in to Bug Club KIRFs – Multiplication and division facts for 3 and 4 times tables Mathletics – choose your activities Spelling – Practise words from the Year 3&4 spelling list.







Task A

For each pair of shapes, **what is the same and what is different?**

Pair of shapes:



Pair of shapes:



Think of a reason why **each shape** could be the **odd one out**:



Extension: *design an odd one out question. Explain why different shapes could be the odd one out.*

Task B

For each pair of shapes, **what is the same and what it different?**

Pair of shapes:



Pair of shapes:



Think of a reason why **each shape** could be the **odd one out**:




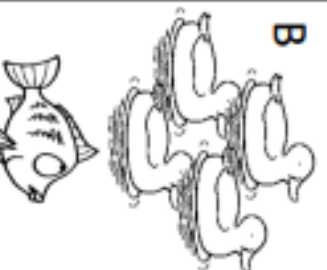


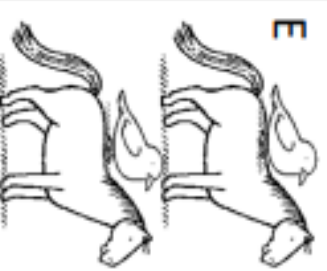





Extension: design an odd one out question using 3 shapes where **each shape could be the odd one out**.



Les animaux

Match the sentences to the pictures. Write the correct letter.

1	Il y a trois moutons et un oiseau.	D
2	Il y a deux chats et trois grenouilles.	
3	Il y a un poisson et quatre canards.	
4	Il y a deux ours.	
5	Il y a un cheval et trois poissons.	
6	Il y a un chien et deux cochons.	
7	Il y a deux chevaux et deux oiseaux.	
8	Il y a un canard, deux poissons et un ours.	
9	Il y a trois moutons et une grenouille.	
10	Il y a un chat, un ours et une grenouille.	

A		B		C		D		E	
F		G		H		I		J	

PSHCE activities

1. Spend five minutes either writing or thinking of what made you G.L.A.D. today:

G: Something you were **G**rateful for

L: Something you **L**earned

A: One small **A**ccomplishment you did

D: Something that brought you **D**elight

Try and recall what made you G.L.A.D. each day, and see how it makes you feel.

2. What small, five-minute change could you make to today? Here are some suggestions if you are stuck for ideas:

- De-clutter your desk or bedroom floor
- Have something different for breakfast
- Listen to a piece of music you would not normally pick
- Look out your window and find three things you have never noticed before

3. Use your senses, take a seat somewhere comfortable. Then, spend a few minutes noticing:

- Five things you can see
- Four things you can touch
- Three things you can hear
- Two things you can smell
- One thing you can taste