



Primary Physical Education and Sport Premium 2018- 2019



At Pendragon Community Primary School we constantly strive to deliver the highest quality Physical Education, Sport and Physical Activity opportunities for all our students. Physical Education, Sport and Physical Activity are at the heart of our community and complements our learning and development.

Our PE aims:

- to deliver a broad variety of extra-curricular opportunities outside of the school day to engage all students in Physical Education, Sport and Physical Activity.
- to offer all our students competitive opportunities both within and beyond school in a wide range of sports.
- to focus on the importance of developing an active and healthy lifestyle.
- to develop sports leadership in our students.
- to work alongside a primary specialist teacher to help develop teaching and learning.
- to provide professional development opportunities for staff to enhance Physical Education and Sport.
- to work towards School Games Mark (which we have been awarded Bronze Mark in Summer 2015 and 2016 and Silver Mark Summer 2017 and 2018).
- to maintain and purchase sports equipment to improve teaching, learning and engagement within PE.
- to expose children to a range of new sports in addition to those that are covered as part of the national curriculum through introduction of programmes such as team building, smarties Pilates, balanceability, growth mind set through BMX cycling

Sports Premium Grant:

For five academic years, beginning in September 2013, the Government has allocated extra funding to schools in the form of the Sports Premium Grant. This grant is designed to build upon the work started during the London 2012 Olympics in promoting sporting participation to primary school children. This money was designed to be used to improve the delivery and quality of physical education provision within primary schools and to increase children's participation in sporting events. Although it comes with certain guidelines, each school has been given responsibility for deciding how the grant is spent, in order to address their specific needs. The Sport Premium funding has and will continue to enhance the delivery of Physical Education and Sport at Pendragon Community Primary School, and also influence children in achieving healthy lifestyle choices.

The grant is calculated based upon the number of pupils in Years 1-6 at the time of the January census (£16,000 plus £10 per pupil).

Total funding allocated: £19,100

Completed when reviewing and evaluating impact/ sustainability Summer 2018 and when action planning Autumn 2018

Completed when reviewing and evaluating impact/ sustainability Summer 2019

PE and sport premium key outcome indicator	School Focus (including expected impact on pupils)	Action required	Planned funding	Actual funding	Evidence	Impact on pupils and school	Sustainability/next steps	Priority
Pupil achievement and progress	Review whole school curriculum map	Get staff views on curriculum map, ensure there is progression/ avoid repetition. Review for 2018/19 academic year.	None needed	None	Whole school curriculum map reviewed and edited end of 2019 academic year as there was some overlap/ lack of progression, and new curriculum map put in place ready for 2019-20	Allow children to have better breadth/ progression in PE.	Ensure this is consistently reviewed and all teachers, especially new staff and PPA staff, are aware of the modules to teach.	Medium
	SEND/ less active	Create opportunities or	Use SCSSP partnership	SCSSP overall costs £7890		More opportunities for all children to be	Run more school-funded clubs for	High

	children opportunities	interventions for children with SEND or less active pupils- intra school competitions or activities. Develop sensory circuits.	e.g. Julia Scarboro to lead sessions with the aim of supporting school staff. £50 to send KD on circuits course.	(workshop cost included, JS support included) Sensory circuits cost £50. St Ives Football Club run gymnastics sessions after school- £200 total. £60 on subsidizing alternative clubs for PP/ less active children.	Whole staff workshop on keeping all children active in the classroom organized and attended by class teachers/ SLT. Intra school competitions a focus with support from JS. Sensory circuits course attended by KD. St Ives football club ran sessions with KS2 with a focus on less active children-no cost. They also ran an after school	engaged in physical activity, both in class and extra curricular.	less active children (some leftover budget to be spent in the Autumn term). Use partnership with St Ives Football Club to support with the running of these sessions.	
--	------------------------	--	---	--	--	---	---	--

		<p>based on confidence levels, throughout the year.</p> <p>Support PE lead with assessment.</p>	subject leader support					
Inclusion, engagement and school culture.	Engagement of pupils in 30 minutes of activity in school a day.	<p>Playleaders-training with Julie Pashley from SCSSP. HR organise a rota.</p> <p>Golden Mile-relaunch on new system with new monitors. Continue to monitor throughout the year.</p> <p>Look out for further opportunities to engage children in</p>	<p>Playleaders training</p> <p>Premier sport to provide free training to year 6 monitors.</p> <p>Supply costs £181 plus VAT per day if needed for HR- subject leader time.</p>	<p>Playleaders training as part of SCSSP cost.</p> <p>Active classroom workshop as part of SCSSP subscription (£7890).</p>	<p>Playleaders trained and beginning to run sessions- this is not yet consistent.</p> <p>Golden mile monitors trained (no cost- offered for free by Premier Sport) and completed admin throughout the year. All staff trained in how to use Golden Mile website- all ks1 and ks2</p>	More opportunities for children to be active outside of PE lessons.	<p>PE lead/ SCSSP support to work alongside playleaders who are already trained (moving into y6) to better organize their support on the playground.</p> <p>New golden mile monitors will need training as y6 monitors will have left. All staff will need to be aware of importance of golden mile, including new staff, and it will need to be ensured this is happening</p>	High

		activity throughout the day.			classes completed some golden mile this year.		consistently in all year groups.	
Staff training and support	Active schools workshop	Staff to be trained in twilight session in how to lead an active classroom.	Funded by SCSSP partnership	See earlier notes on active schools workshop and sensory circuits training.				Medium
	Staff training as appropriate	Identify staff needs and organize training as appropriate	TBC	SCSSP costs £50 sensory circuits training £100 swimming training plus supply costs.	Teachers provided with in-lesson CPD where requested, e.g. gymnastics and hockey support for NQT, and maypole support (a new module) in year 1. PPA staff given lots of support in leading PE lessons. In addition, year 3 and 5 had access to kwik	All staff offered in-lesson CPD and taken up where needed. All staff more aware after training of the importance of an active classroom.	Ensure new NQT receives priority for support next year. Re-survey staff to find out where CPD needs lie.	

					<p>cricket specialists (no cost).</p> <p>Year 4 teacher went on swimming course ready to teach swimming in 2019-20.</p>			
Enrichment opportunities	<p>Extra curricular clubs</p> <p>Enrichment opportunities within school day</p>	<p>Ensure a wide provision of extra curricular clubs available</p> <p>Continue to provide lunch time football. Playleaders to be trained (see previous target).</p> <p>Look out for opportunities throughout year.</p>	<p>No cost- either free or paid by parents.</p> <p>Football lunchtime costs-</p>	<p>Subsidised clubs- £260</p> <p>Cost of coaches and entry to competitions- £314.98</p> <p>Lunchtime football support- £3265.68</p>	<p>A wider range and more clubs available this year- at certain points, there was no more physical space available for further clubs. Gymnastics, tag rugby, netball, dance, cross country, football (girls and mixed) all available. New</p>	<p>A wider range of physical opportunities available- a greater variety of children of different ages engaged in extracurricular physical activity.</p>	<p>Lunchtime physical opportunities should be reviewed- could we offer a greater breadth of opportunities beyond football? Outside specialists could potentially be brought in.</p> <p>Maintain relationships with external clubs providers. Consider a way to continue netball due to staff leaving.</p>	<p>Medium-high</p>

					<p>relationship with St Ives Football Club has created further opportunities (tag rugby, gymnastics etc).</p> <p>Lunchtime football available, with some provision for more varied opportunities- for example, the local tennis club ran lunchtime sessions open to all in the summer term (no cost).</p>			
Whole school advocacy and impact	Silver Sports Mark achieved in 2017-18- maintain progress to	Maintain current good practice.	Supply costs	Supply cost for subject leader time/ CPD.	Silver Sports Mark achieved.	Recognition that the school is maintaining high expectations	Work to maintain silver/ move towards some more gold criteria. Engaging a higher proportion of	Medium

	enable us to achieve it again.	Updates inter school and inter house boards.				to PE and an active lifestyle.	children in extra-curricular activity will be key to this.	
Competitive opportunities	Participation in intra and inter school events	<p>Encourage a wide range of children to access competitive opportunities.</p> <p>Use SCSSP partnership to access competitions for each KS2 year group e.g. Quadkids, Mini Olympics, Cricket.</p> <p>Promote intra-school competitions so all children are accessing a level of</p>	<p>SCSSP funding.</p> <p>No additional funding required</p>	<p>SCSSP funding</p> <p>£25 cross country entry.</p>	<p>A wide variety of children from y4-6 involved in competitive opportunities (y3 cricket tournament organized but unfortunately this was cancelled). Cross country, netball, football, tag rugby, mini olympics, quadkids (athletics)</p>	<p>All children given the opportunity to enter tournaments. Some selective (e.g. netball A team), but most open to all (e.g. netball B, mini Olympics, quadkids). A wide range of children entered, including those beyond the expected 'core group'. Netball and Quadkids particularly successful in engaging a</p>	<p>Consider options for SEN or less active children opportunities e.g. orienteering or specially designed SCSSP run competitions. Consider more options for y3/4.</p> <p>Ensure all the same competitions are entered next year, and consider further opportunities (e.g. tennis).</p>	<p>Medium (already well established)</p>

		competitive sport.				range of children.		
Swimming	Swimming 25m	Y4 statutory swimming sessions in Autumn term. Review number of children who cannot swim 25m at the end of this and look into top up swimming.	Top up swimming cost tbc.	Swimming costs covered by core curriculum budget/ friends. Swimming course costs (see under staff training)	Children given opportunity to learn to swim 25m or develop their skills if they already could. Those who cannot yet swim 25m have been recorded and top up swimming to be arranged for future.	Children given opportunity to learn to swim 25m or develop their skills if they already could.	Top up swimming should be looked into as a high priority for 2019-20 for children in 5/6 who can not yet swim 25m.	Medium

Breakdown of money spent

Expense	Cost	Overall spend	Money left
SCSSP support	7890	7890	11220
Supply costs	1252.8	9142.8	9967.2
Gymnastics club	200	9342.8	9767.2
Equipment top up (bean bags, howlers etc)	308.9	9651.7	9458.3
Upkeep	2640.72	12292.42	6817.58
Kate football lunch	3265.68	15558.1	3551.9
Cross country entry	25	15583.1	3526.9
Clubs PP top up	60	15643.1	3466.9
Coaches Mini Olympics Quadkids	289.98	15933.08	3176.92
Staff CPD	150	16083.08	3026.92
Stickers sports day	28.6	16111.68	2998.32
Hockey sticks	426.99	16538.67	2571.33

SCSSP support included: Specialist support; subject leader support; playleaders/midday supervisor training; 5 a day fitness; limitless games (inclusive sport taster day for y5/6); 'core offer' (access to competitions, networking etc).

Further sporting opportunities:

Opportunity	Cost
Limitless games- an opportunity, where all y5/6 children met people engaged in inclusive sports (e.g. a visually impaired man). They ran activities for the children to participate in- boccia, blindfolded football (goalball), and seated volleyball. The children were very engaged in this session, including those who often do not enjoy PE so much. As a result, we have spent some more of the sports premium money on our own equipment and are planning an inclusive sports module for y6 for next year.	£300 for the Limitless games.
Kwik Cricket- Cricketers came in and taught year 3 (with class teachers) and year 5 (with PPA staff) for 6 sessions. Children learnt a new sport and teachers are now equipped with the knowledge to run their own sessions in the future.	Free- contact made through SCSSP relationship.
Tennis- year 6 were offered sessions at the tennis courts (class teachers attended)- an excellent opportunity for them to learn to play on proper marked courts. A tennis coach also came into school in the summer once a week, to run taster sessions for all year groups during lunch time.	Free
Extra PE sessions- run by St Ives Football Club. In the summer term, free sessions were offered and we chose to use these to engage less active children from across KS2. About 4 children were chosen from each class (some less active, some positive influences) to participate in these sessions.	Free