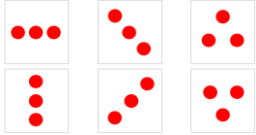


Learning Overview for week ending 26th September

Literacy	Maths
• Recognising own name • Singing nursery rhymes such as Twinkle Twinkle, Baa Baa, Wind the bobbin up and Humpty Dumpty. • Consolidating phonemes s,a,t,p • Learning the phonemes (sounds) i,n,m,d,g,o,c,k • Hearing the initial phoneme (sound) in words using objects beginning with i,n,m,d,g,o,c,k • Writing the graphemes (letters) i,n,m,d,g,o,c,k • Learning to read the tricky word 'is' • Practising oral blending through sounding talking words then blending eg adult says c-a-t. child copies and then blends c-a-t cat. • Reading and discussing books Beegu and Harold finds a voice. Talking about story events and characters. • Listening to sounds around us inside and out – discussing words we might use to describe the sounds? E.g. leaves rustle, birds tweet, pigeons flap.	• Counting on from 0 in ones to 15, then 20. • Counting back from 5 to 0 then 10 to 0. • Encouraging children to move or line up objects to count and touch them as they count. • Cardinal value activities, children counting out objects from a larger pile, e.g. Count out 3, please give me 4 • Singing counting songs including 1,2,3,4,5 Once I caught a fish alive and 1 little, 2 little 3 little aliens, repeat for parrots • Exploring ways to make 2 and 3. • Discussing different pictorial representations for numbers up to 3 and sorting using the word not. For example is it 3 or not 3? Why is it not? • Subitising up to 3 dots – seeing dots and saying how many there are without counting. 
Ideas for activities to do at home	Observations from home
• Encourage your child to tell you about the stories Beegu and Harold finds a voice. • Find objects around the home that begin with all the phonemes learned so far. • Play I spy the grapheme (letter) ... at home, outside or when looking at a book to help consolidate phonemes learned. • Play teachers using the phonics cards sent home. Please check the Foundation Stage page on the school website under the classes tab to check your pronunciation/articulation of phonemes (sounds) are correct. • Go on a listening walk around the house, garden or whilst on a walk. • Practise chant counting starting at zero. Count as you walk up and down stairs. • If you have dice play a game rolling it and spotting the patterns for 1,2,3 • Please encourage your child to put on their own coats and help them to learn how to turn sleeves the correct way. • Please add any comments to the WOW star if you see or hear your child make reference to any of the above learning. We will share these in school and then stick it in your child's learning journals.	 Name: _____ Date: _____