



Pendragon Community Primary School

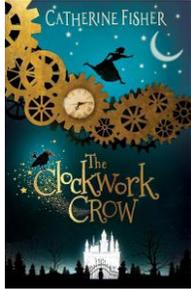
Spring 1

Year 3 – Pumas and Jaguars

Year 4 – Panthers and Leopards

National Curriculum

As **Readers** we will be reading “The Clockwork Crow” by Catherine Fisher.



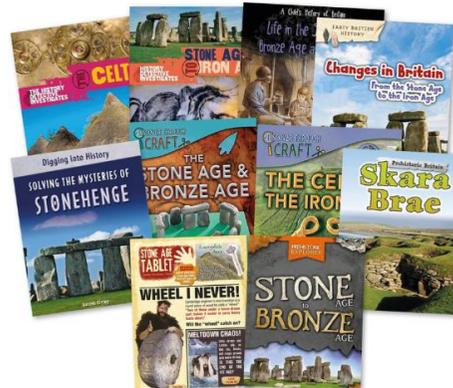
As **Writers** we will be using the Talk 4 Writing principles to imitate, innovate and independently write our ‘Defeating the Monster’ stories. We will be using the story ‘A Close Call’ by Pie Corbett as our model text and will be focusing on the use of dialogue in our writing.

In our **RE** lessons we will learn about who Jesus is and the origins of Christianity. We will look at different images of Jesus and how he is represented, explore stories of when he was young and the parables of his messages. We will also consider why Jesus is important to Christians and who the disciples were.

In **PSHCE** we will be exploring our identities and what makes us similar and different to others. We will learn to recognise those differences with respect and acceptance, including challenging stereotypes. We will learn about different groups in the community and the role they play. We will develop our understanding of the media and the needs to the local environment.

Stone Age to Iron Age

Our next topic will stretch across the whole of the Spring term and will explore life from the Stone Age, through the Bronze Age, to the Iron Age. We will explore what life was like during each age and the impacts they had on the evolution of humans.



In **PE** we be developing our **gymnastics** skills Working on balancing, rolling, jumping and inverted movements. We will learn to demonstrate control of our movements and collaborate with others to create and develop sequences. We will also be learning the skills required to play **Handball**. Handball is an invasion game and we will develop our understanding of attacking and defending and using tactics to outwit the opposition to move the ball and score goals.

As **Mathematicians** we will continue our work on multiplication and division using written methods to complete calculations. Both year groups will then move on to explore Length and Perimeter.

As **Scientists**, we will focus on rocks, soil and fossils. We will compare and group together different kinds of rocks on the basis of their appearance and simple physical properties. We will learn to describe in simple terms how fossils are formed when things that have lived are trapped within rock and we will learn to recognise that soils are made from rocks and organic matter.

In **Computing** Year 3 will be starting to learn keyboard skills by learning to touch type. Year 4 will build on their coding skills using Micro:Bits to create a physical outcome. Both year groups will then be using Purple Mash to explore the use of spreadsheets.

In **French** we will be learning to talk about animals.

In **Art** we will be focussing on one artist – Vincent Van Gogh. We will learn a little about his life and will look at a selection of his works. We will then use *Starry Night* as our focus for exploring different mediums and techniques.

In **Music** our learning will be focused around one song: Three Little Birds. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise other Reggae songs.



Supporting Learning at Home

- ☺ **Mathletics:** www.mathletics.co.uk – set on a Monday and due in the following Monday. This will be linked to what the children are learning that week.
- ☺ **Times Tables** A target for the end of Year 3 is for children to know the 3, 4 and 8 times tables, and by the end of Year 4 is for children to know their multiplication tables up to 12 x 12. It is important for children to practise their tables regularly.
- ☺ **Spelling** Children will be provided with a spelling activity to complete at home. This will be sent home on Mondays and should be returned by the following Monday.
- ☺ **Reading book** Ideally read **daily** for at least 10-15mins. Children should bring their reading record book to school each day.

Contact

For any queries or enquiries, please contact the school office using the email below:

School office:

office@pendragon.cambs.sch.uk

Personal belongings in school

Your child should only come into school each day with their packed lunch, water bottle and reading book. All other resources that the children require for their learning will be provided by school.

Please ensure that your child has a spare change of clothes that can be kept in school, and/or a set of waterproof clothing. With OPAL, the Haven and outside learning, children are getting wet and muddy, as well as having a great time!

PE Lessons

Please ensure that your child comes in to school in their PE kit, ready for PE.

PE days

Jaguars – Tuesday and Friday

Pumas – Monday and Friday

Panthers – Monday and Wednesday

Leopards – Wednesday and Thursday

If your child has long hair, please ensure they have a hair band, as long hair must be tied back for PE. It is expected that all children can remove watches/earrings for PE. If your child is unable to remove their own stud earrings these should be removed at home on PE days or micropore tape provided so they can cover them.

Thank you for your support with this.

The Haven and wellies

Each class will have a weekly time slot to use the Haven. Wellies should be brought into and kept in school so that this space can be used throughout the year.