

RE Policy



Pendragon Community Primary School

Lead person: Subject Lead - H Westlake

Reviewed: May 2022

Ratified by Governors: 27 June 2022

Next Review Due: Autumn 2023

Religious Education Policy

Intent

At Pendragon Primary School, the curriculum is carefully sequenced to ensure that knowledge and skills in all subjects are acquired, retained and built on, year upon year. It is designed to provide first hand learning experiences and to allow the children to develop interpersonal skills, build resilience, be creative and to be critical thinkers. Our curriculum embraces the community in which it is situated, recognising local history, heritage, geographical and business links and most importantly, the aspirations of all our children.

At Pendragon Primary School we follow the Cambridgeshire Agreed Syllabus for Religious Education.

The aims of the syllabus are for pupils:

- to develop religious literacy;
- to acquire and develop knowledge and understanding of Christianity and the other principal religions and world views represented in the United Kingdom;
- to develop an understanding of the influence of the beliefs, values and traditions on individuals, communities, societies and cultures;
- to develop attitudes of respect towards other people who hold views and beliefs different from their own;
- to develop the ability to make reasoned and informed judgements about religious issues, with reference to the principal religions and world views represented locally and in the United Kingdom.

Religions deal with some of the most profound and difficult questions in human life, questions such as:

- What is the purpose of life?
- How should people treat each other?
- How do we explain and cope with death and suffering?

Our curriculum in Early Years ensures children learn through rich, practical opportunities linked to all seven aspects of the framework and are underpinned by the three effective characteristics of teaching and learning.

Throughout the teaching of Religious Education (RE) we also endeavour to meet the overarching aims of the school. (REACH).

Implementation

- The National Curriculum 2014 sets out the core content to be delivered through the teaching of RE.
- The curriculum is organised around 6 Big Questions and threshold concepts – the big ideas in each subject. The 6 Big Questions foster an investigative approach to learning, embracing active learning and problem-solving. The threshold concepts come up time and time again in many topics and help the children to assimilate new information into growing schema.
- Pendragon Primary School's long term curriculum plan for RE gives an overview of RE coverage from Early Years to Year 6. Teachers use this as the basis for medium and short term planning.
- We endeavour to ensure learning in RE is an engaging, creative and meaningful experience for all children. Links are made between subjects; and enrichment activities, such as trips, visitors, special days and weeks are regularly planned as part of our cultural guarantee.
- Discrete RE lessons are taught regularly or as blocked units of work relating to a particular 'Big Question'. The application of skills and knowledge learned in one subject to a new context or a different subject are encouraged.

Impact

Through well-thought out curriculum design, our pupils acquire a deep body of learning over time. Opportunities to make interconnected links to prior learning and regular retrieval practice enable them to build up a bank of skills and knowledge and showcase their understanding. The impact of the curriculum is evident in the curriculum products that the children produce. These products not only showcase their learning but provide opportunities to apply that learning in more complex or abstract contexts.

Equal opportunities and Inclusion

See Pendragon Primary's Equality statement in our school brochure

Assessment, Record keeping and reporting

- See Pendragon Primary's assessment policy

Monitoring and evaluation

- The RE Subject leader under supervision of the Governors , Headteacher and curriculum lead (SLT) is responsible for ongoing monitoring and evaluation in order to ensure high standards and improved outcomes across the subject.
- A subject action plan is shared and reviewed annually.