

PENDRAGON COMMUNITY PRIMARY SCHOOL



Library Policy

Lead person: Library Leader

Agreed staff: Autumn Term 2019

Agreed Governors: Spring Term 2020

Review: Autumn 2022

The School Library is an integral part of the school, providing resources to enhance provision across the curriculum. Through using the library, children can develop skills to enable them to become more effective learners.

Aims:

- For the library to take a central role in empowering learners within the school.
- To develop a love of reading.
- To support the content of the curriculum to enable children to acquire knowledge.
- To promote research and investigation strategies so that pupils can become confident in evaluating and using information.
- To encourage reading: literacy, appreciation and informed attitudes.
- To provide a stimulating learning environment.

Teaching and Learning:

The library can be used to support learning across the curriculum. Teachers are encouraged to visit the library regularly during lesson time and to help their children to develop library skills. Classes are responsible for returning books to the shelves correctly and for keeping the library tidy. Any issues are reported to the Library leader as soon as possible.

In addition to this, children have access to the library at lunch-times. KS2 children are trained as Library Monitors to run the library and a teacher is on duty to supervise.

ICT:

We have the 'Junior Librarian' database system to catalogue and issue stock. All borrowed stock must be issued and returned using this system which imposes borrowing limits, age restrictions and resource tracking. Administrators use the system to further assist in managing the library- for example, identifying the most popular books to inform future purchases.

Resources:

- Big books (located in corridor outside library)
- Guided reading sets. (located in Y3/4 corridor)
- Fiction books and non-fiction books (organised using the Dewey system).
- Reading scheme books are located in classrooms.