



# Pendragon Community Primary School

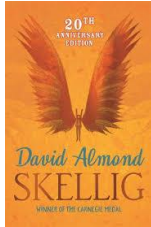
Year 5

Mrs Groves, Mr Edwards, Mrs Buck & Miss Safranek



## National Curriculum

As **readers**, we will be studying the text 'Skellig' by David Almond. In addition to this, we will be reading a variety of fiction, non-fiction and poetry texts within our guided reading sessions.



As **Mathematicians**, we will be learning about percentages and solving problems involving percentages. Following that, we will be learning to estimate, measure and draw angles and identify unknown angles. We will also revisit strategies for multiplication and division.

As **Writers**, we will be writing our own finding tales, based on our class reader 'Skellig'. We will explore character and dialogue and how we can use this in our own writing.

In **RE** we will continue discussing the topic of Eternity: looking at the beliefs of different faiths about what happens to us. We will also be learning about the lives of inspirational people such as: Marcus Rashford, Malala Yousafzai, Stormzy, Jane Goodall and Helen Keller.

As **Geographers**, we will be continuing our learning about tectonic plates, finding out why earthquakes happen, how they are measured and their impact.

As **Musicians**, we will be learning to play the djembes and looking at rhythmic notation.

In **PE**, we will be developing the skills to play tennis and tag rugby.

In **French** we will be learning vocabulary linked to food for our French café. We will then learn vocabulary associated with sports and giving opinions about them.

## Summer 1 Terrific tectonics



## EARTHQUAKES



As **Artists**, we will be learning about printing techniques, focusing on the skills for collagraph printing.

In **Computing** we will be using 2Design and Make on Purple Mash to focus on the skills of computer aided design to create 3-D models.

In **PSHE**, we will be discussing the topic of 'Healthy Lifestyles'. We will discuss issues linked to our physical and mental health, such as: healthy eating; the benefits of physical activity; online wellbeing and taking responsibility for our own lifestyle choices.



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## Supporting Learning at Home

### ☺ **Maths**

Work will be provided to practise what has been learned in class as an activity in the homework book and on **Mathletics**: [www.mathletics.co.uk](http://www.mathletics.co.uk)

Mathletics

### ☺ **Spelling.**

Children will be provided with a personalised spelling list. Each week they should practise and learn 10 of the words from their spelling lists.

### ☺ **Reading book**

Ideally read **daily** for at least 15-20mins.. Children earn a sticker for their Bookflix loyalty card every time they complete a book review or character profile for each book they read. Once they complete a card, they get to spin the prize wheel at school. Children are being encouraged to read titles from the Year 5 Recommended Reads booklist.

### ☺ **KIRFs:**

This half term's KIRFs are to recall metric conversions.

## Contact

For any queries or enquiries, please contact your child's teacher via the school office using the email address below:

[Office@pendragon.cambs.sch.uk](mailto:Office@pendragon.cambs.sch.uk)

The office will forward your message on to the class teacher. If you have an urgent message, please continue to call the office.

### **Lions:**

Mrs Groves (Mon, Tues, Weds a.m.)  
Mr Edwards (Wed p.m., Thurs, Fri)

### **Tigers:**

Mrs Buck (Mon, Wed, Thurs, Fri)  
Miss Safranek (Tues)

## PE Lessons

**Lions PE days:**  
**Wednesday and Thursday**

**Tigers PE days:**  
**Monday and Thursday**

**Both PE sessions will be outside this half term.**

All uniform and kit must be named or it is impossible to reunite it with your child if it gets muddled up! If your child has long hair, please ensure they have a hair band, as long hair must be tied back for PE. It is expected that all children can remove watches/earrings for PE. If your child is unable to remove their own stud earrings these should be removed at home on PE days or micropore tape provided so they can cover them.

Thank you for your support with this.

## The Haven and wellies

Each class will have a weekly time slot to use the Haven. Wellies should be brought into and kept in school so that this space can be used throughout the year.